

# UNIVERSITY OF MASSACHUSETTS

## POST-BACCALAUREATE ADMISSION TO EDUCATOR LICENSURE

### GENERAL INFORMATION

Post-baccalaureate Educator Licensure offers experienced, nontraditional students who have a Bachelor's degree in the arts and sciences an opportunity to become licensed to teach in Massachusetts. The Post-baccalaureate Educator Licensure Program, through the College of Education and the Division of Continuing Education, is a non-degree route to admission to the licensing programs at the University for those students who do not wish to undertake a graduate degree or second Bachelor's degree while pursuing licensure.

Post-baccalaureate admission is available in the following fields and levels of licensure:

French, Italian, Spanish, Chinese	5-12
Music	all

Accepted Post-Baccalaureate applicants may enroll in regular university day courses on a space available basis or evening section courses established through Continuing Education. The Division of Continuing Education does not define course requirements or directly enter into student teaching placements. These functions are the responsibility of the individual educator licensure program into which a student has been admitted. Most educator licensure programs require a minimum two-semester commitment. Some programs may have pre-requisite requirements that must be completed prior to formal admission to the program. Applicants should take and pass the Communication and Literacy Test of the Massachusetts Tests for Educator Licensure (MTEL) before admission. In some cases, individuals may be granted Provisional Post-baccalaureate status to allow them to enroll in the prerequisite courses. For more information about and to register for the MTEL, please visit [www.mtel.nesinc.com](http://www.mtel.nesinc.com) or [www.doe.mass.edu/mtel](http://www.doe.mass.edu/mtel).

Application for admission to Post-baccalaureate Educator Licensure consists of the following:

- ❖ Personal Essay
- ❖ Two Letters of Recommendation
- ❖ Official transcript for each college attended, including UMass

### Application Deadlines:

**March 1**.....Fall Admission

**October 1**.....Spring Admission (on a space available basis)

Applications received after these dates may be considered at the discretion of the individual licensure program. Students in the program may take up to 18 credits per semester without special overload permission, but are subject to all other University Without Walls and University academic regulations. Students interested in information about financial aid should contact the University's Financial Aid Office at (413) 545-0801.

Send **all Foreign Language** application materials to:

#### *Spanish*

Carole Cloutier  
Room 408, Herter Hall  
161 Presidents Drive  
University of Massachusetts  
Amherst, MA 01003-9312

#### *French and Italian*

Rhonda Tarr  
Room 313, Herter Hall  
161 Presidents Drive  
University of Massachusetts  
Amherst, MA 01003-9312

#### *Chinese*

Zhijun Wang  
Room 337, Herter Hall  
161 Presidents Drive  
University of Massachusetts  
Amherst, MA 01003-9312

Send **all Music** application materials to:

Lisa Lehmberg  
Room 263A, Fine Arts Center  
151 Presidents Drive  
University of Massachusetts  
Amherst, MA 01003-9330

# POST-BACCALAUREATE ADMISSION TO EDUCATOR LICENSURE

University Without Walls  
University of Massachusetts Amherst

Please check one:

- Spring 2020  
 Fall 2020

## PERSONAL INFORMATION

Full Name \_\_\_\_\_

Permanent Address \_\_\_\_\_

Permanent Phone \_\_\_\_\_ E-Mail Address \_\_\_\_\_

Local Address (if different) \_\_\_\_\_

Local Phone \_\_\_\_\_

Date of Birth \_\_\_\_\_

List state and subject area for any teaching license(s)/certificate(s) you already hold.

*The following is for statistical purposes*

Sex  Male  Female

Veteran  Yes  No

### Ethnic Information

- North or South American Indian/Alaskan  
 Black/Non-Hispanic  Asian/Pacific Islander  
 Hispanic  White/Non-Hispanic  
 Cape Verdean  Do not wish to report

## AREA OF STUDY

Type of License desired \_\_\_\_\_

If Middle/Secondary Level, Subject area \_\_\_\_\_

College	Major	Degree Earned	Grade Point Average (GPA)	Dates of Attendance
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## PERSONAL STATEMENT

On a separate sheet of paper, please describe any experience you have had as a teacher or working with young people. Outline your career plans as you see them now, discussing your reasons for seeking educator licensure.

## REFERENCES

List two persons acquainted with your academic work and/or with your professional experience that you have asked to send letters of recommendation.

Name and Title \_\_\_\_\_ Name and Title \_\_\_\_\_

## FINAL CHECK

- Signed Personal Statement  This completed form  Requested Official Transcript from each college/university attended  Requested two Letters of Recommendation  
 Resume (Secondary Teacher Education Program applicants only)  Take and pass Communication/Literary Test before admission and send us the scores

*Please see the next page for returning materials:*

**Return Materials to:**

**For all Foreign Languages:**

*Spanish*

Carole Cloutier  
Room 408, Herter Hall  
161 Presidents Drive  
University of Massachusetts  
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*Chinese*

Zhijun Wang  
Room 337, Herter Hall  
161 Presidents Drive  
University of Massachusetts  
Amherst, MA 01003-9312

**For all Music:**

Lisa Lehmberg  
Department of Music & Dance  
273E Fine Arts Center  
151 Presidents Drive, Ofc. 1  
University of Massachusetts  
Amherst, MA 01003-9330